

## **PRE-COLUMBIAN SOCIETY CHART AND PRESENTATION**

1. Fill in the chart for your assigned region (1 of 5)
2. Create a Poster/Visual Aid to present your relevant information to the class as a whole (3-5 minutes)

### **SOCIAL FEATURES**

- How is the society organized?
- Is it communal/ hierarchical?
- Is it matrilineal/ patrilineal?
- Role of men and women in society?
- Dwellings?
- Role of religion in society?

### **POLITICAL FEATURES**

- Who has the political power and how is it derived?
- How are tribal decisions made?

### **ECONOMIC FEATURES**

- How did the society survive?
- Agricultural/Hunter-gatherer
- Nomadic/Sedentary
- Trade Relations? Who?

### **CLIMATE/MOVEMENT**

- Primary area of settlement? Why?

#### **Eastern Woodlands**

##### **Iroquois:**

<http://www.ushistory.org/us/1d.asp>

<http://en.wikipedia.org/wiki/Iroquois>

##### **Creek:**

[http://en.wikipedia.org/wiki/Creek\\_indians](http://en.wikipedia.org/wiki/Creek_indians)

<http://www.georgiaencyclopedia.org/articles/history-archaeology/creek-indians>

## Great Plains

### Dakota/Lakota Sioux:

<http://www.crystalinks.com/sioux.html>

[http://en.wikipedia.org/wiki/Lakota\\_people](http://en.wikipedia.org/wiki/Lakota_people)

<http://www.nps.gov/jeff/historyculture/the-lakota-sioux.htm>

### Cheyenne:

<http://education-portal.com/academy/lesson/cheyenne-tribe-facts-history-religion.html#lesson>

<http://en.wikipedia.org/wiki/Cheyenne>

## Southwest

### Pueblo:

<http://www.britannica.com/EBchecked/topic/482769/Pueblo-Indians>

<http://www.legendsofamerica.com/na-puebloindians.html>

[http://en.wikipedia.org/wiki/Puebloan\\_peoples](http://en.wikipedia.org/wiki/Puebloan_peoples)

### Navajo:

[http://www.ihs.gov/navajo/index.cfm?module=nao\\_navajo\\_nation](http://www.ihs.gov/navajo/index.cfm?module=nao_navajo_nation)

[http://en.wikipedia.org/wiki/Navajo\\_people](http://en.wikipedia.org/wiki/Navajo_people)

[http://www.bigorrin.org/navajo\\_kids.htm](http://www.bigorrin.org/navajo_kids.htm) (geared towards children, but usable information)

## California and Great Basin

### Chumash:

<http://www.santaynezchumash.org/history.html>

[http://en.wikipedia.org/wiki/Chumash\\_people](http://en.wikipedia.org/wiki/Chumash_people)

<http://www.sbnature.org/research/anthro/chumash/intro.htm>

### Shoshone:

[http://www.bigorrin.org/shoshone\\_kids.htm](http://www.bigorrin.org/shoshone_kids.htm) (geared towards children, but usable information)

## Northwest and Northern Pacific Coast

### Nez Perce:

<https://content.lib.washington.edu/aipnw/walker.html>

[http://en.wikipedia.org/wiki/Nez\\_Perce\\_people](http://en.wikipedia.org/wiki/Nez_Perce_people)

### Chinook:

<http://education-portal.com/academy/lesson/chinook-facts-history-religion.html#lesson>

[http://en.wikipedia.org/wiki/Chinookan\\_peoples](http://en.wikipedia.org/wiki/Chinookan_peoples)